

1. COURSE DESCRIPTION – GENERAL INFORMATION			
1.1. Course teacher	Assoc. Prof. Lidija Petrinović, PhD	1.6. Year of the study programme	5.
1.2. Name of the course	CHINESE IN KINESIOLOGY	1.7. Credits (ECTS)	2
1.3. Associate teachers	Mei Qingtao	1.8. Type of instruction (number of hours L + S + E + e-learning)	30 (15L+15E)
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	15
1.5. Status of the course	Elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	The goal is to learn the basics of the Chinese language, with the selected set of professional terminology. The goal is to learn the basic names of parts of the body, the verbs that indicate movements. The goal is to master the names of certain sports and sports disciplines.		
2.2. Course enrolment requirements and entry competences required for the course	Knowledge of the English language		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> - Understand the importance of proper use of terminology - At the reception level, master the basics of the Chinese language and the chosen professional vocabulary - Understanding a text with basic vocabulary in Chinese 		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Students will be able to: <ul style="list-style-type: none"> - understand basic communication elements in Chinese - understand kinesiological terminology in Chinese according to topics in the curriculum - acquire basic knowledge of pronunciation in Chinese language 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	Lectures: <ol style="list-style-type: none"> 1. Introduction to the goal of the course, the framework curriculum of the course, and the method of conducting the tests and examinations (1L) 2. Theory of characters and communication (2L) 3. Tones in Chinese (2L) 4. Pin Yin and character writing (2L) 5. Chinese verbs that denote movement (2L) 6. Chinese names for sports and sports disciplines (2L) 7. The basics of understanding Chinese grammar (2L) 8. Chinese names for sport equipment and exercise (2L) Exercises: <ol style="list-style-type: none"> 1. Practicing basic four tones pronunciation in Chinese (2E) 2. Chinese characters writing basics (2E) 		

	3. Pin yin reading practice (2E) 4. Terminology related to different sports (2E) 5. Chinese grammar (1E) 6. Chinese terminology in exercising (movements, attitudes) (2E) 7. Practicing simple sentences using the learned professional vocabulary (4E)				
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:		
2.8. Student responsibilities	Regular class attendance and active class participation.				
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	0,50	Written exam	0,5	Project
	Experimental work		Research		Practical training
	Essay		Report		(other)
	Tests	0,50	Seminar essay		(other)
			Oral exam	0,5	(other)
2.10. Grading and evaluating student work in class and at the final exam	Class attendance 13% Tests 29% Written exam 29% Oral exam 29%				
2.11. Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media
	Wu Zhongwei, <i>Suvremeni kineski za početnike</i> , Sinolingua, Peking 2010.			10	
2.12. Optional literature (at the time of submission of study programme proposal)	Li Xiaoqi, <i>Boya Chinese Elementary</i> , Peking University Press, Peking 2013.				

2.13. Quality assurance methods
that ensure the acquisition of exit
competences

Anonymous student survey